YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	VPM'S RAMNIKLAL Z. SHAH COLLEGE OF ARTS, SCIENCE AND COMMERCE
• Name of the Head of the institution	Dr Barkha Shamnani
• Designation	In-Charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02221635238
• Mobile No:	9323124125
• Registered e-mail	vpmdgcol@yahoo.co.in
• Alternate e-mail	shamnanibarkha@gmail.com
• Address	Mithagar Road, Mulund East, Mumbai
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400081
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**UNIVERSITY OF MUMBAI**	
• Name of the IQAC Coordinator	**MRS RAJASHREE S PRABHU**	
• Phone No.	**02225637313**	
• Alternate phone No.	**02225637313**	
• Mobile	**9819048135**	
• IQAC e-mail address	**iqac.vpmdgcol@gmail.com**	
• Alternate e-mail address	**p.rajashri9173@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://vpmrzshahcollege.edu.in/naac2021/FIRSTCYCLESSR.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://vpmrzshahcollege.edu.in/pdf/ACC22-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.04**	**2022**	**06/09/2022**	**05/09/2027**

6.Date of Establishment of IQAC	**27/07/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) One of the major achievements of IQAC in the Academic Year 2022-23 was completing the First Cycle of Accreditation by NAAC. The accreditation process received whole hearted support from all stakeholders which included Students, Staff, Alumni, and Parents. The Peer Team visit was successfully completed on 29th and 30th August 2022 and the College achieved 'A' grade with a CGPA of 3.04. The achievement of NAAC Grade 'A' will aid in collaborating with various Institutes and Industries which will result in the further expansion and growth of the College. 2) The Research Cell constantly works to nurture an active research culture in the College. Besides conducting Talks and Seminars on Research paper publishing, the Research Cell is also instrumental in mentoring students to participate in the 'Aavishkar Research Convention' organized by the University of Mumbai. 3) The IQAC has taken up several initiatives to upgrade the Knowledge, Skills and abilities of the students through various Add-on /Certificate Courses, Entrepreneurship cell and Talent-100 activities. 4) Faculty Members are encouraged to publish research articles with UGC recognized and peer reviewed Journal in various conferences organized by different HEIs. The IQAC also organizes National and International Conferences for the active participation from various stakeholders. 5) Installation of Smart boards and 86" LG Interactive Digital Panel in addition to the existing projectors to make classrooms ICT enabled.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Well planned academic calendar	Academic calendar was prepared in the begining of the academic year with syllabus completion dates, Exam schedule, Departmental activities, Cultural, Curricular and Co-Curricular activities, Sports, NSS and Extension activities.
Enhancing Learning and leadership qualities among Students	1) Remedial lectures were conducted for the benefit of slow learners. 2) Student members were involved as part of editorial committee in college magazine and in social media team. 3) Students are also given leadership roles and executive responsibilities as part of Student Council in College activities. 4) Provided Scholarship and internship facility to the students 5) Arranged Bootcamps on latest trends and technologies 6) Arranged Industrial Visits, Guest lectures and Bootcamps 7) Organised guest lectures from industry and academics
Enhancing Communication and Presentation Skills	Various activities conducted through Talent-100 committee, Placement Cell and Entrepreneurship Cell
Promoting Research Culture	1) The Research Cell motivates students to publish research papers in National / International Conference and University level Research Convention 'Aavishkar' under the guidance of faculty members. 2) Number of publications and PhD awarded increased.
To contribute towards	1) Collaboration with Bisleri

Environment Friendly Best Practices	for collection of plastic waste. 2) NSS Students prepared compost in college campus by collecting kitchen waste from canteen and processing in compost machine. 3) LED bulbs are used within the College premises to reduce cost of electricity bills and low UV emission. 4) Drip irrigation facility to save water. 5) Students actively participated in various environment friendly initiatives such as Swachh Bharat Abhiyan, Beach Cleaning, Cleanliness drive, tree plantation, recycling of e-waste etc.
Upgrade the infrastructure of the college	(1) Renovation of Principal cabin, Vice Principal's cabin, administrative office, IQAC room, (2) Purchased: 2. a. Google Chromecasts for classroom projectors, 2. b. 86
Ensure the maximum student participation in sports & cultural event	Students participated in cultural and sports programmes during 2022-23, secured several awards and medals at University/State/National Level competitions.
Encouraging staff to participate in FDPs and organizing Training programs staff	Teachers participated in FDPs/Refresher course/National and international conferences/workshops. College organised workshops such as: (1) NET/SET workshop (2) Office automation workshop (3) CO/PO workshop (4) Workshop on understanding new NEP guidelines for better implementation (5) International Conference (6) Workshop on business letter writing techniques with email etiquette. (7) Role of IPR in research (8) Brainstorming

	session on creating impact through HR and related ideas (9) Training on Tally Pro

13.Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	14/12/2022

15.Multidisciplinary / interdisciplinary

Institution follows the curriculum designed by Mumbai University which includes multidisciplinary credit-based courses and projects in the areas of human resources, marketing, advertising and journalism, through the programs of BMS and BAMMC respectively, towards the attainment of the goal of multidisciplinary education. Within the specialization as well as in the overall curriculum of any program, the institution offers add-on courses which are interdisciplinary in nature and aim to enhance the employability of students. Students are encouraged to carry out research in the areas of environmental consciousness, gender equity which aim towards the attainment of multidisciplinary education. National level Workshop on NEP for faculty was organized to make them ready for multidisciplinary & Interdisciplinary Programs.

16.Academic bank of credits (ABC):

The College has successfully registered under the ABC, enabling credit transfer and allowing its students to profit from multiple entry and exits within the chosen programme. This can be enforced after implementation of NEP after guidelines are issued by the University of Mumbai. It will ensure easy access and retrieval of an academic award, it will aid in its validation, guarantee its authenticity and secure storage.

17.Skill development:

Institution offers various add – on courses, such as Tally, Advanced Excel, IIT spoken tutorials, Spoken English, English Communication and Digital Literacy, German Language, Digital Marketing, Cyber Security etc. Through these courses and other programmes like workshops, the institution has been always instrumental in developing the skills of students to make them prepared and versatile to fit into expectations of industry towards human resources. Mentoring sessions, Personality grooming sessions, programmes conducted by NSS, WDC, Marathi Vangmay Mandal, Kannada Association, Social Science Association etc. have facilitated development of humanistic, ethical, constitutional and universal human values of truth, righteous conduct, peace, tolerance, love, non-violence, scientific temper and life skills through their activities. The distinct feature of the college is that the management members take interest and efforts to groom students in developing various skills.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College caters to students from diverse linguistic and economic background. To enhance their understanding and learning levels, most of the teachers deliver the lecture in English as well as in vernacular medium like Hindi, Marathi. Institution has preserved the Indian heritage of languages by establishing Marathi Vangmay Mandal and Kannada Association, being a Kannada Minority institution. Through these Associations, the College organizes different programs related to Indian culture, traditions and arts. These events not only represent culture, but also teach ancient Indian valuable thoughts, spirituality and ethics. Every year the Arts department celebrates 'Hindi Diwas' on 14th September. Library of the institution has a Marathi books section, though the institution does not offer Marathi courses in any of the programs. Students are also encouraged to participate and represent the college in events like Youth Festival, that enhances integration of Indian Knowledge systems organised by University and other colleges.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The outcomes of all courses are explained to students at the beginning of the semester. Feedback is collected from students on the same. Throughout the programme, students are evaluated using Internal Exams and end-of-semester exams, tutorials, assignments, project work, laboratories, presentations, employer/alumni feedback, and other techniques. Industrial and field visits, hands-on training during workshops, competitions, seminars, webinars, guest lectures, internships, add on courses and events organised by respective

departments give required knowledge and develop skills to achieve course and program outcomes.

20.Distance education/online education:

The content of the courses has been enriched with well designed PowerPoint presentations and well drafted documents. Use of audio – visual aids like relevant YouTube videos, animated videos etc. have given better understanding of concepts by students. Online platforms like Zoom, Google classroom, Email, WhatsApp has made student teacher communication more easy and flexible, instant and effective. Webinars and online conferences on relevant topics are organised for staff and students.Add-on courses have been made available not only for our students but for other college students as well, this helps students to attend sessions from any place. The College library also subscribes to INFLIBNET which provides unparalleled access to innumerable resources at the click of a button. Textbooks, reference books, research journals, and a lot of supplementary reading materials can be accessed very easily.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**444**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2013**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**360**

File Description	Documents
Data Template	View File

2.3	**651**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**39**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**45**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**12**
Total number of Classrooms and Seminar halls	

4.2	**3767576**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**119**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented

process

Our College, affiliated to University of Mumbai, plans and implements a course of actions to ensure effective curriculum delivery. Planned and documented process is carried out throughout the academic year.

The Institute follows the syllabus and evaluation system prescribed by University of Mumbai. Workload framed by Heads/Coordinators of the Departments considering the experience, expertise of the faculty, is conveyed before the commencement of the term. Faculty prepares and submits lesson plans to the HODs for effective curriculum delivery. The timetable committee prepares and accords the timetable for all programs.

At the beginning of each term, the course outcome is explained to help the students understand the reason for pursuing the course. In addition to traditional teaching, PPTs, videos and ICT tools are used. Remedial lectures are conducted to help students to succeed academically.

Academic diary maintained by teachers is reviewed weekly by HoDs and Principal. Departmental Academic Activities Review Meetings are being held. The academic performance of students is assessed through Assignments, Practicals, Internal, External and Oral Examinations.

All notifications are communicated through Notice board, Website and WhatsApp groups. Student feedback on various aspects is communicated to the faculty by the Principal and necessary actions if required are taken.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar of University of Mumbai, and the institution, and is followed for conduction of Continuous Internal Evaluation.

CIE as prescribed by the University of Mumbai, includes Internal Examination, Foundation Course Projects, Final Year Projects,

Assignments, Seminars, and the Semester End Examination.

Academic Calendar is prepared in the beginning of the first term of the academic year which lists the dates for the Internal Examination, Mid-term Break, Winter Break, Co-curricular activities, Tentative Term End Examination Dates.. The arrangement of terms is taken from the Academic Calendar provided by the UoM.

Internal Examination date is finalised by the Convener of the Exam and Result Committee after conferring with Principal,Vice-Principals,HODs and Coordinators and considering the percentage of syllabus completed.

Based on the schedule of the Internal Examination, the dates for the completion of the assessment and marks entry in the register is notified, which helps the faculty members in planning their assessment.

Academic Calendar is then approved and circulated by the Principal to all the departments and is displayed on the website .Any change in the calendar , owing to any unforeseen circumstances, is approved by the Principal and communicated to all the faculty members.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://vpmrzshahcollege.edu.in/pdf/ACC22-23.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1202

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1189

File Description	Documents
Any additional information	[View File](View%20File)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](View%20File)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Through the Foundation Course-I,II,III & IV, and EVS the institution integrates cross-cutting issues such as disparities arising out of gender with special reference to violence against women, female foeticide(declining sex ratio), portrayal of women in media,the inequalities faced by people with physical and mental disabilities. These courses help to understand multi-cultural diversity of Indian society, human rights with special reference to fundamental rights, Environmental Degradation-causes and impact on human life, sustainable development, causes of stress and conflict in individuals and society and significance of values, ethics and prejudices in developing the individual.

The course Green IT and Green Technologies helps to understand the concept of Green Technology, minimising power utilisation in technology, details of Green PCs, the concept of Recycling and how the way of work is changing and implementation of Paperless work.

The course Media, Gender & Culture, the influence of media on views of gender,role of media in social construction of gender, changing attitudes & behaviour for empowerment of women, Gender equality and media and Gender issues in news media are integrated in the curriculum.

Programs/activities relating these cross-cutting issues are conducted through various committees such as NSS, WDC ,Nature Club, Extension, Cultural, Marathi Vangmay Mandal and Kannada Association.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

121

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

363

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution   **A. All of the above**

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vpmrzshahcollege.edu.in/AQAR22-23/c1/Feedback%20Analysis_final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

255

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College has a policy of categorizing students at the entry level i.e. in the first-year classes based on their H.S.C. grades. Students are classified in two categories (1) Slow learners (2) Advanced learners.

(1) Slow Learners:

(i) Efforts are made to prepare slow learners for examinations by giving them tutorials, assignments and by conducting remedial lectures.

(ii) Students are given practice questions covering the entire syllabus for self-evaluation and testing their knowledge and skills which prepares them for examinations.

(iii) Initial lectures of first year classes are devoted to the understanding of basic concepts in the subjects like English, Accountancy, Physics, Chemistry etc.

(iv) College conducts free Spoken English classes for the students of vernacular medium.

(2) Advanced Learners:

(i) Gold Card scheme is offered to Advanced Learners by the Library to borrow additional books.

(ii) Students are encouraged to participate in research activities like the Aavishkar Intercollegiate Research Competition organized by the University of Mumbai.

(iii) College introduced the concept of Talent-100 and GD discussion forum where students get the opportunity to further explore their

talent.

(iv) The College recognizes and rewards exceptional students with rewards in the form of Endowment prizes.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2013	**39**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are divided in various batches for tutorials and practicals in the subjects like Computer, Physics, Chemistry, Mathematics and Business Communication which improves students' interpersonal skills and rapport with the teachers. Various competitions were conducted like group presentation through model making competition, PPT presentation competition, group discussion, debate competition etc. to enhance participative learning. Various student centric methods have also been adopted by the College such as:

1. **Problem Based Learning (PBL): This method aids to develop and enrich students' critical thinking and reasoning power.**

2. **Participative Learning (PL): - Students are encouraged to actively participate in various activities such as:**

- **Creative Flyer Making for College Activities-helps increasing creativity.**

- **Videography for the Events--helps exploring the professional**

skills.

- **Organization and Execution of College Events-to builds leadership skills.**

- **PowerPoint Presentation-to enhance the presentation skills.**

- **Group Discussions-to enhance the communication skills.**

- **Field Visits-to learn the practical knowledge.**

- **Industrial Visits-to bridge the gap between curriculum and industry**

- **Research/Survey-to enhance the research culture**

- **Case Study-to understand thoroughly the applications of the concepts.**

- **Group Project-to develop various skills required for the implementation of real world problems.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College faculty use the latest ICT tools to enhance the teaching learning process. The College has 138 desktops, 17 laptops and 50 MBPS Leased line Internet Connection & 200 MBPS Internet for Students, 11 classrooms, 1 seminar room and 5 { IT / IPS / CS / PHYSICS / CHEMISTRY } laboratories all are equipped with LCD Projectors to facilitate teachers to directly stream web pages and videos.

The College library has access to 6,000+ e-journals and 1,99,500 e-books accessible on https://nlist.inflibnet.ac.in/ and 6,00,000 e-books on National Digital Library. The library also has two computer systems for students to explore more knowledge from the internet.

College library provides SHODHGANGA, INFLIBNET, N-LIST etc. Students and faculty members utilize e-reference books and journals available in the e-library.

College has IOT kits, Raspberry pi kits, 8085 Microprocessor kits, for smooth conduction of hardware based practical. In the first year, Computer Science teachers use Logisim software for conducting practical's. Teachers use web tools to show live recordings of demonstrations and procedures linked to practical and theoretical subjects during lectures.

College staff has registered for the G-Suite, through which digital contents are shared like assignments, tests, Quiz & other e-resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://vpmrzshahcollege.edu.in/olgc

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

316

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is conducted by College as per the circulars of the University of Mumbai received from time to time. The system of

evaluation is 100% transparent and robust as

1.College prospectus gives full details of the programs and courses taught along with system of evaluation.

2.The allotment of marks under this system is explained to students in the beginning of the academic year in the orientation program and during initial lectures of the semester like minimum and maximum marks for class test, project, attendance, discipline, and semester-end examination, etc.

3.Schedule of examinations to be held in each semester is published on notice boards and also on College websites, well in advance.

4.Students are allowed to apply for verification of marks, photocopy of the assessed answer books and revaluation of answer books, etc.

5.Question papers are prepared at the University / College level for semester-end examinations, and question papers for internal exams are prepared at the College level as per the University guidelines.

6.In case of use of unfair means during the examination by the students, the matter is strictly dealt with as per university guidelines. The nature of punishment depends on the gravity of the case.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College conducts the examinations on behalf of the University of Mumbai from Semester I to IV. Hence the grievances related to these semesters are dealt with at the College level.

The Examination Committee deals with examination related grievances like concern related to examination timing, mistakes in the question papers, assessment of answer papers, declaration of results, etc. The Committee ensures a transparent, time-bound, and efficient mechanism to redress the grievances.

At the end of the examinations, examinees are informed about the

tentative date of declaration of results and the procedure to be followed for the submission of examination-related grievances.

The students can opt for rechecking of marks and /or to get a photocopy of the assessed answer book. Grievances related to the reevaluation of answers books are dealt with by the examination committee by appointing external examiners after the payment of necessary fees as per University norms.

The Unfair mean committee employs properly defined procedures to handle issues involving unfair means practices by students during the examination.

All grievances are redressed within a specified period.

1. Verification of Marks: - 07 Days

2. Photocopy of the Answer Paper: - 08 Days

3. Revaluation of Answer Paper: - 30 Days

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College offers several courses through nine programmes and the outcomes for all the programmes/courses have been well defined. When the outcome is clearly defined it helps students to understand the knowledge, skills and their applications in their respective industry. The course outcome is mentioned in the syllabus, if not then the course outcome is defined by the subject teacher along with the HOD/Coordinator.

Importance of the outcomes is communicated to the teachers during the IQAC Meeting and College general meeting, and teachers are instructed to communicate the same to students.

The programme/course outcomes offered by the department are uploaded on the College website and regularly updated. Teachers design their

Lesson Plans for all the courses at the beginning of each semester to ensure it is in sync with program/course outcome

During the first week of lectures of each class in each semester the course outcomes are communicated and explained by teachers to the students along with the syllabi. Feedback is taken after the course outcome is communicated to students, so as to understand that course outcome is effectively communicated to students.

Hard copy of outcome and syllabi is available for students in the College library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vpmrzshahcollege.edu.in/pdf/CourseOutcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College offers nine programs with clearly defined outcomes. Programme specific outcomes and course outcomes are in sync with each other. The assessment of student learning outcomes is done by measurement tools like seminars, tests, group discussion and assignments. The College uses it to overcome barriers to learning.

A common structured mapping is planned for all the programmes. Course outcomes to be mapped against programme outcomes and programme specific outcomes. The calculation of level of attainment of programme outcomes is also to be done by mapping the CO and PO matrix. The assessment method for every student is to be done based on the tests, assignments, and semester end examinations.

The effective feedback system of the College enables the institution to evaluate the attainment of programme specific outcomes. The students of the College provide inputs on drawbacks, limitations, constraints and merits in teaching and learning process. Feedback is also collected to assess the performance of the department and the faculty members. Teachers of the College help in resolving students' problems, academic, psychological, economical etc. supporting them to attain the programme outcomes. Periodic parent teacher interactions also help the institution to check for the attainment

of the outcome.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

406

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]
Upload any additional information	[View File]
Paste link for the annual report	https://vpmrzshahcollege.edu.in/pdf/VPM%E2%80%99s%20Annual%20report%2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vpmrzshahcollege.edu.in/AQAR22-23/c2/sss%202.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.25

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

28

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes various extension outreach programmes through NSS,DLLEand WDC.Apart from the academic activities, students also organize various social and economic programmes like Plastic collection drive, World Aids day, Free health check-up, Cloth donation, cybercrime, "Mazi Mumbai, Swachh Mumbai", population explosion, and other social issues.

We conduct Cleanliness drives at the adopted area and college campus, Har Ghar Tirangaa, Swachh Bharat Abhiyan, crowd management at various places.Students celebrated Raksha Bandhan in community with police officers, firemen, auto drivers, bus drivers etc.

Students at our college voluntarily organize Tree plantation in College Campus and on the outskirts of the college. The students also organize Blood Donation Camp in collaboration with Government

Hospitals. Our students regularly visit slums in the Mulund vicinity and organize awareness programmes on social hazards like Dengue-Malaria, women hygiene, drug abuse and illicit trafficking, etc.

On Independence Day and Republic Day, our students celebrated Azadi ka Amrit Mahotsav by instilling a sense of Nationalism, Patriotism, Cultural heritage of India, National Unity, and Integration. Yoga day is celebrated by our students and staff. Our college caters to more than 2000 students, coming from the suburbs of Mumbai, like Ghatkopar to Badlapur, Titwala.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

297

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

40

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution possesses adequate facilities for effective teaching and learning, including classrooms, laboratories, a library, staff room, seminar hall, auditorium, girls' common room, NSS room, first aid room, IQAC cell, examination room, and canteen. In the initial stages of the academic year 2022-23 , renovations were carried out in the staff room, Principal's cabin, reception area, and administrative office.

At the commencement of the academic year, review is conducted for potential replacement, upgrading, or addition to the existing infrastructure. This review is based on suggestions received from department heads. The timetable is created considering the availability of classrooms, laboratories, and computer labs. Optimal deployment of infrastructure is ensured through workshops, awareness programs, and training sessions for both faculty and students, incorporating new technology. Additionally, the management installed an LG 86" Interactive Digital Board in the conference room.

The college campus is equipped with Wi-Fi and features a well-defined CCTV surveillance and intercom system. The library is automated using LIBMAN software and is well-stocked with books, periodicals, newspapers, and projector facilities. The college infrastructure is utilized for various purposes, including conducting certificate courses, co-curricular and extra-curricular activities, parent-teacher meetings, campus recruitment, meetings, seminars, conferences, community outreach programs, career guidanceand University examinations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College offers ample facilities to enhance the social and cultural aspects of campus life, fostering the development of leadership and team-building skills. Various events contribute to this enrichment, including the intercollegiate fest named "FEVER PITCH" for sports and cultural activities. Cultural programs are organized by the Cultural Committee, Student Council, Athang, Kannada Association, and NSS.

The students have participated in Mumbai University 55th Youth Festival, and bagged eight prizes in the zonal round. Notably, a group of six girls excelled in the University-level chess competition, bringing laurels to the College. University of Mumbai awarded Zonal Championship Trophy and certificate to the College for outstanding performance in cultural events for academic year 2022-23.

On the campus the indoor sports area comprises of one hall i.e. Auditorium is utilized for multipurpose activities like sports and cultural activities. The facilities are equipped with fire extinguishers wherever required. The Outdoor Sports area is a Quadrangle of dimension and used for Box Cricket, Kabaddi, Shot-put, Tug-of-War, Discus throw, Volleyball, and Football, Badminton and annual sports meet. The College utilizes a playground reserved by the Government of Maharashtra for VPM. Coaches are appointed to train students for various sports.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.38

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library has been using LIBMAN software for the automation of the library since 2021.

Name of ILMS software : LIBMAN

Nature of automation (fully or partially) : Fully

Version : Updated (cloud based)

Year of Automation : 2021

Library is using following features of LIBMAN Software :-

- Acquisition

- Cataloging

- Circulation

- OPAC

- Newspaper

- MOPAC

- Barcode Printing

- Reports

Software also helps to generate different records, Library Cards, Spine labels, barcode etc. OPAC is accessible through the domain name https://libcloud.mastersofterp.in/OPAC_V3/

MOPAC is a library mobile application of LIBMAN software. The mobile application is used for checking catalogue, new arrivals, book issue record, library attendance.

Library has also subscribed to INFLIBNET N-LIST for accessing E-books and E-Journals. Library has joined as a member to the National Digital Library of India Club (NDLI CLUB) for conducting various events.

Library website is developed through Google Sites and accessible through the college website.

URL-
https://sites.google.com/vpmrzshahcollege.edu.in/resourcesforyou/home

Free Wi-Fi facilities are also available to students and faculty members to access the library facilities online.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.23

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

122

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College upgrades IT infrastructure regularly to meet educational needs, the campus is Wi-Fi enabled.

Internet Connectivity - The institution has 200 MBPS Broadband facility and 50 MBPS backup line.

Infrastructure upgradation - Computers with configurations of Intel I3 3.20 GHZ 2nd generation processor or Intel I5 2.90 GHZ 9th generation processor. HDD is of 1 TB With 256 Solid State Drive (SSD) for high speed. RAM is improved to 8 GB for all systems.

E-Learning - Google classrooms are used to share assignments and notes with students. 7 classrooms and Computer Lab-1 are having Google Chromecast for screen sharing. Vidya Prasarak Mandal's YouTube channel - VPM Studio is used to share college events on career enhancement, skill development, community engagement etc.

Automation - College is using the Mastersoft ERP System. It is used for admission, attendance, results and other administrative purposes. Library is automated with LIBMAN software.

IT Infrastructure - All classrooms, 5 laboratories and Library have an LCD Projector facility. VPM management has provided 3 smart boards in classrooms, a LG digital Interactive panel is installed in the seminar room for students and staff.

Other Facilities- Laser printers-11, Color Printer-01, Photocopy machine-01 and paper printing machine-01. Biometric facility is available for staff attendance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

138

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37.67

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Management is dedicated to fulfilling the institution's evolving needs in the modern academic landscape. The well formed policies have been formed for infrastructure utilization.

     16-05-2024 09:27:00

The academic year runs from June to April, with additional support provided through remedial classes for slow learner students During April and May, maintenance activities are undertaken, ensuring the campus is pristine. Dedicated staff are appointed for daily cleaning, so that classrooms, labs, and seminar halls are optimally utilized.

The college boasts of classrooms equipped with projectors and Wi-Fi, enhancing the teaching-learning process. Computer labs are diligently maintained, with students permitted to use them for projects under supervision. The library, open from 8:00 am to 5:30 pm, operates with an online management system and provides essential resources through schemes like the book bank, gold card. Sports facilities are available between 9:00 am to 5:00 pm, overseen by a sports committee, which also manages equipment procurement. Additionally, the college maintains support facilities, including an auditorium, lift, and security measures like CCTV cameras.

Beyond academics, the college prioritizes accessibility with facilities like ramps for handicapped students and focuses on sustainability by maintaining gardens and water purifiers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

33

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

41

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

    A. All of the above

File Description	Documents
Link to institutional website	https://vpmrzshahcollege.edu.in/pdf/Add-On%20courses.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1874

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1874

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

126

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **The Student's Council is a student organization that provides administrative support and participation in extracurricular activities. It is formed through a selection process based on skill, interest, and achievement in extracurricular activities.**

- **Students council members along with other committee members organize freshers orientation programmes.**

- **The Fever-Pitch, the annual intercollegiate event, is organized by the students council.**

- **The council members are class representatives of the concerned class and coordinate between mentors and their peer members.**

- **NSS students plan and organize various social awareness campaigns.**

- **Students are actively involved in various activities conducted by the Sports Committee by playing various roles like team captain, team leader etc.**

- **Apart from the above, students are also involved in the activities conducted by Extension, Cultural, Marathi Wangmay Mandal, Kannada Association and WDC.**

- **To learn marketing skills students are encouraged to bring sponsorship for the events conducted by various above mentioned committees.**

- **The Talent 100 Committee focuses on the development of students' communications and leadership skills by arranging various activities for the students by the students.**

- **The Syllabus completion report is filled by students council members and submitted to the Mentors of the respectives classes before the commencement of the examination.**

File Description	Documents
Paste link for additional information	https://vpmrzshahcollege.edu.in/Studentc
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

56

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of our college, a registered entity, has

demonstrated remarkable engagement and support throughout the year 2022-23. During this year, the association orchestrated a series of impactful activities:

- Opportunities after B.Sc - Talk by Alumni: This initiative saw accomplished alumni sharing their post-B.Sc career journeys, imparting invaluable insights to students on potential career paths and the challenges they may encounter

Guest speakers, Alumni students Mr. Santosh Sharma (Ph.D. Scholar, National Sun Yat-Sen University, Taiwan) and Mrs. Mohini Pardhi (Chemist, SGS India Ltd.) explained the subject choices, university choices and entrance exams for students desirous of pursuing higher studies, job opportunities and the scope for freshers in the industry and other information.

- Mentoring Sessions on How to Face Interviews: Alumni played an instrumental role in preparing students for job interviews.

Mr. Dhiraj Gosavi, an alumni, conducted a seminar on how to crack an interview for students who are pursuing their third year of bachelor's degree.

- The association extended its support to cultural endeavors, providing guidance to students involved in artistic and cultural pursuits.

- Sports Coaching: Alumni also contributed by serving as sports coaches, enhancing the college's sporting culture and mentoring aspiring students.

File Description	Documents
Paste link for additional information	https://vpmrzshahcollege.edu.in/AlumniPage.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College focuses on providing a student-centric environment by following a democratic and participative mode of governance where our Management is highly committed and dedicated to accomplishment of Vision and Mission of the Institution. It also gives sufficient freedom to the Principal for the smooth functioning of the College. The Principal is the highest authority providing leadership for the Degree College and towards this, she is assisted by the Vice Principals, Coordinators, Heads of the Departments,Vertical Heads, HR Head, Smart Board Incharge, Convener of the Committees and Office Superintendent, who heads the Non-teaching staff.

The College not only aims to educate students and give a Degree certificate but also guides them to become leaders. The College provides ample opportunities to students in developing numerous leadership traits such as financial acumen, cooperation, communication skills, team building, planning, intellectual diversity, coordination and executing responsibilities as part of Student Council in various activities.

IQAC focuses on improving and sustaining Quality related activities. The Perspective plan is built under leadership of the Internal Quality Assurance Cell with inputs received from all stakeholders.

While articulating the perspective plan, already established documents like Management Policies / Goals,Vision & Mission are considered.

File Description	Documents
Paste link for additional information	http://vpmrzshahcollege.edu.in/vision%20and%20mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participative Management and decentralization of power is reflected in the functioning of the College.

Preparation of Annual Budget is the team effort of teaching as well as Administrative Staff. Inputs for preparing the Annual budget are taken from previous year's actual expenditures and future financial requirements submitted by all Committee Heads, Coordinators & Departmental HODs. Budget is then prepared with the help of the Budget Committee, Teaching as well as Administrative Staff which is governed by the Principal and Vice Principals of College. This budget is then analyzed and critically evaluated by the CDC. The Budget is finally approved in the Management Committee Meeting. After approval, followup of actual utilisation is taken on a monthly basis.

- **The decision-making apex body of the College is the College Development Committee and has representatives from Teaching Staff, Administrative Staff.**

- **Traditional courses are managed by respective HODs. Self-financing courses are managed by the Coordinators. Mentors report to their respective Coordinators / HODs, who have to report to the Vice Principal & Principal.**

- **Vertical Heads are assigned responsibility of Add-On / Certificate Courses and collaborations.**

- **HR focuses on Appointment, Induction, Appraisal and conducting training programs for the Staff.**

- **Smart Board Incharge looks after maintenance of ICT facilities.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In tune with the College vision and mission the Perspective plan for the academic year was prepared by considering the overall development of the students.

- College promoted various Add-On/Certificate courses for the students to learn additional skill sets in order to bridge the gap between curriculum and industry requirements.

- Students, under the guidance of Teachers, participated in Aavishkar Research convention organised by University of Mumbai and presented research papers in various National and International conferences and also received best research paper awards.

- Explored students leadership qualities through various committees like NSS, Student Council, Talent 100 etc. by organising and executing events.

- Webinars and online conferences on relevant topics are organised for staff and students this helped students to attend sessions remotely.

- Through Mastersoft ERP, the college implemented digital attendance marking.

Activity:

The governing body of the students - 'Student Council' aims to develop the leadership qualities which is one of the goals of the Perspective plan: College provided platforms for students in organizing various events like 'Fever Pitch' (the annual intercollegiate fest), Sports events & participation in various committees like NSS by giving the students authority for making their own decisions during the execution of events.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vpmrzshahcollege.edu.in/pdf/perspectiveplan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per the rules and regulations of University of Mumbai, IQAC, Students Council, Anti-Ragging Cell, Women Development Cell, Students Grievance and Redressal Cell, Internal Complaints Cell, Minority Cell, Extension Committee are formed . All these Committees contribute to the planning, implementation and functioning of the College.

The Management focuses on growth and development of the Institution. The College Development Committee plays a crucial role in the holistic development of the College and its stakeholders. It also plays a vital role in planning and overseeing the development, maintenance, and improvement of the College's physical infrastructure and making policy decisions.

The College is headed by Principal, and supported by Vice-Principals, Office Superintendent, HODs and Co-ordinators, IQAC Coordinator, Convener of Examination, Vertical Heads, HR Head, Smart Board Incharge, Committee Conveners and Librarian.

Administrative Staff and Accounts staff work under the Office Superintendent. University correspondence related to Examination, Affiliation, Accounts are managed by them.

Mentor guides, supports, and counsels their mentees. For effective coordination, Class Representatives are appointed who receive instructions from Mentors and Vice Principals and forward it to their respective classes through WhatsApp groups.

Parents-Teachers meetings are conducted on a regular basis to communicate about the results and attendance of their wards.

File Description	Documents
Paste link for additional information	https://vpmrzshahcollege.edu.in/pdf/ECOC.pdf
Link to Organogram of the Institution webpage	https://vpmrzshahcollege.edu.in/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching staff:

- **Coverage of staff under Provident Fund and Gratuity scheme.**

- **Grant of leave and flexibility of work for staff with health issues and children with board exams, maternity leave.**

- **Free medical checkup facility provided for the staff.**

- **Teachers' day celebrations are organized by the Management.**

- **Faculty members are sponsored for Industrial visits**

- **Faculty members are encouraged to participate in conferences , seminars, workshops, refresher courses, etc. by providing**

financial support.

- Every year on multiple occasions such as sports day, Annual day, and Fever Pitch etc. refreshment is provided to the administrative staff.

- From 2016-17, Inflibnet is made available to the staff for e-source.

- V.P.M.'s School Staff welfare- Society provides loan facilities.

Non -Teaching staff -

- Coverage of staff under Provident Fund and Gratuity scheme.

- Non-teaching staff are allowed to pursue graduation from our College.

- Training programs are organized for Administrative staff .

- V.P.M,'s School Staff welfare- Society provides loan facility .

- Every year on multiple occasions such as sports day, Annual day and Fever Pitch etc. refreshment is provided to the administrative staff.

- College provides uniforms and washing allowance to class IV employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File]()
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:

As a part of a performance appraisal system, every teaching staff has to fill-in the self-performance appraisal form. This form is evaluated by the Head of the Departments, Vice Principals and the Principal before being forwarded by the Principal to the Management.

The self-appraisal focuses on the following aspects:

- **Educational Qualification**

- **Student centric methodologies used for enhancing learning experience.**

- **Extracurricular activities.**

- **Seminars / Workshops/ Symposia attended**

- **Up-gradation in Qualifications**

- **Contribution towards Certificate courses /Add on courses:**

- **Number of students guided for research**

- **Orientation and Refresher Courses completed**

- **Number of Research papers presented in conferences/seminars**

- **Number of Research articles and books published**

- **Contribution to the College**

- **Regularity and Punctuality**

Non-Teaching Staff:

- **Performance appraisal for non-teaching staff of the institution is undertaken as and when promotion is given. Efforts are made to improve their capabilities and performance through periodic training.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College carries out several financial transactions throughout the financial year both in receipts and payment. For every financial transaction, a voucher is prepared and issued. Major financial transactions are approved by the CDC. Budgetary provision is prepared well in advance by the College taking into consideration the requirements of its departments and support services. The College allocates the budget for each Financial requirement at the beginning of the year. Principal of the college is In-charge of financial resources and given an authority for the proper utilization of the available financial resources under the guidance of the Managing Committee. The accounts section of the college maintains accounts. Internal Control Mechanism was implemented through appointing Mrs. Barkha Shamnani as a Finance Incharge for college in the financial year 2022-23. In this all sets of financing activities were closely monitored by her on a monthly basis apart from that Statutory audit which is conducted by a third party. Duly certified Chartered Accountant appointed by the Management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.63

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a policy plan for expenditure related to academic and extracurricular activities of the college at the beginning of every year.

Every month, the budget committee under the guidance of the Principal and Finance Incharge prepares the actual income and expenditure statement and the same is shared with the management through the Principal to keep track of funds mobilization.

The Financial Budget is prepared by the budget committee and critical analysis of anticipated expenditure with expected revenue is conducted. All committee convenors submit the requirement of funds for their planned activities for next academic years. The requirements are crucially verified by the Principal to assure the optimum utilization of resources and funds allocated to each and every committee. The actual expenditures & Income are verified with set standards on a monthly basis & reviewed by the Budget Committee, Vice-Principals, Principal and sent to the Management .

External audit is conducted to ensure efficient and optimum utilization of allotted funds. The area of utilization of funds covers staff salaries, Administrative expenses, Faculty development, Human Resource management, research and development activities, staff training, Repairs and maintenance, Infrastructure development, lab expenses, Development and welfare expenses, ERP expenses, University Payments etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

There are multiple activities undertaken by the IQAC such as MoUs with industry, Strengthen Research Culture, college activities, Training programs and workshops, Infrastructure improvements, Environment Friendly Best Practices, Enhancing Learning and leadership qualities among Students etc

1. Strengthen Research Culture in the College.

IQAC plays an important role in inculcating research culture in the College. It also encourages faculties to upgrade their skills. Four faculty members have been awarded Ph. D degree and few teachers registered for the PhD Degree. The College teachers have published research papers in the reputed journals notified by UGC and UGC CARE, research papers in various conferences with ISSN / ISBN books/chapters in various publications. College organizes the National/International Webinar/conference every year to promote research culture .

2. Training programs and workshops:

- **NET/SET workshop**

- **Office automation workshop**

- **CO/PO workshop**

- Workshop on understanding new NEP guidelines for better implementation

- International Conference

- Workshop on business letter writing techniques with email etiquette.

- Role of IPR in research

- Brainstorming session on creating impact through HR and related ideas

- Training on Tally Pro

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC implements various reforms to enhance the teaching learning process such as Remedial lectures, Scholarship and internship facility, Bootcamps on latest trends and technologies, Industrial Visits, Guest lectures from industry and academics. The implementation of the teaching learning process is monitored by IQAC through daily diaries duly signed by HODs, monthly syllabus completion reports, and HODs meetings.

1: Increase in the use of ICT.

- Internet and Wi-Fi facilities increased to 200 Mbps (Additional 50 Mbps as a backup)

- Smart boards for classrooms and 86" LG Interactive Panel.

- Projects are assigned to students to use ICT based teaching- learning materials.

- **Online feedback mechanism from students and teachers.**

2: Academic Monitoring:

All the Teachers are provided with an individual timetable, workload. Teacher Prepares semester wise teaching plan, Monthly syllabus completion report. Every teacher has to maintain an academic daily diary to record the day to day teaching-learning activities along with academic and administrative responsibilities. It gives an overall summary of the topics covered by a teacher in each class per course, per semester. The Individual Teacher's Diary is verified by the HOD of the concerned Department and then submitted to the Principal weekly basis in order to monitor the overall teaching process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vpmrzshahcollege.edu.in/AnnualReports.aspx
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File]()
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution promotes Gender equality through various initiatives and programs.

A. Facilities

a. Safety and Security

- **Girls Common Room has been provided to the students with the required amenities. Sanitary napkin vending machine is installed in the girls washroom.**
- **To provide a secure environment in the campus, day and night watchmen are appointed. 43 CCTV cameras and 9 fire extinguishers are installed for safety purposes.**

b. Counseling

- **Faculty members of the College are proactively engaged in counseling and mentoring ofthe students. They guide and counsel thestudents to enhance their creative abilities andtackle personal issues.**

B. Workshops and Seminars

1) WDC has organized the following workshops and seminars for all stakeholders.

- **Self -Defence Workshop on 12th August 2022.**

- **First Aid and Safety workshop on 8th October 2022.**
- **Personality Development and Personal Hygiene Seminar on 21st October 2022.**
- **Menstrual Hygiene Management Seminar on 20th December 2022.**
- **Session on "Women Safety" on 8th March 2023.**

2) NSS Unit conducted "Session on Legal remedies for Women" on 1st October 2022.

3) On 5 th December 2022, ICC & Student Grievance Cell in association with CIS organised alecture on "Human Rights and Gender Justice" on the occasion of International Human Rights Day.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vpmrzshahcollege.edu.in/AQAR22-23/c7/7.1.1_final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-Waste Management Our College has taken initiatives towards E-Waste management by implementing thecollection of E-waste. Waste Management(Waste Compost) NSS Unit of the College conducted the Waste management programme. Thevolunteers segregated dry and wet waste from the Canteen and College premisesdaily. 5-6 Volunteers

were assigned the work of crushing all the waste andmixing it with Cocoa Powder. Compost bin (Wet and Dry to be collected andsegregated) is used to mix the waste. In this manner, compost was prepared fromthe collected food waste. This compost was used for plants in the Collegepremises to check the effectiveness of the same. This compost was later on distributed among the teachers and students.The aim of the project is to enforce a sustainable system of waste collection, segregation and treatment along with a controlled systematic and creative way forreducing waste across College premises. The outcome of the projects are: a. Awareness to conserve the environment. b. Developing marketing, account and business skills amongst the students.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Various activities conducted under the above heads are as follows

1. Plant a Tree, Get Oxygen Free- On 15th June 2022, awareness on conserving the environment was done through posters and tree plantations.

2. Ek Boond Zindagi Ki- Pulse Polio Awareness Drive and Training was conducted on 19th June 2022 by Arogya Kendra, Brihanmumbai Corporation Mumbai for various stakeholders.

3. Crowd Management NSS volunteers assist the Police in managing crowd at the Dindi Sohala (9th July) ,Ganpati Visarjan Ghat(2nd September) and (28th January 2023).

4. Sadbhavana Diwas is observed on 20th August 2022 to promote National Integration and Communal Harmony.

5. Hindi Diwas is celebrated on 14th September 2022, to mark the day when the Constituent Assembly of India adopted Hindi as its official language.

6. Donate Blood, Save Life NSS volunteers supported Government Blood Banks by organizing a Blood Donation Campaign in college and at Mulund railway station on 30th September,23rd and 26th November 2022.

7. Nashe ko chhodo, rishte jodoAnti-addiction drives were conducted on 1st October 2022 through posters, rally, street play.

8.Alert Today, Alive Tomorrow-The college encourages students to

participate in AVHAN Disaster Management state level camp.

9. Athang-Marathi Vangmay Mandal organized 'Grantha Dindi' on the occasion of Ashadi Ekadashi(9th July) and undertook various activities such as Guru Purnima celebration and Bhondla(4th October).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students about their responsibilities as citizens, the College conducts activities through various Committees such as NSS, Women Development Cell, DLLE.

PATRIOTISM

1. Independence Day, Republic Day celebrations are observed every year and a 'Save the Flag' drive is conducted to honor the National Flag.

1. NSS Unit of our College celebrated the 75th Azadi ka Amrit Mahotsav in College Campus. To observe HAR GHAR TIRANGA Government campaign, our Volunteers held a Rally in our adopted area NANEPADA by displaying handmade Posters, Singing Songs, chanting slogans and Street Play.

1. 'Kargil Vijay Diwas' was observed to honor and remember our Jawans who fought selflessly to provide safety and peace to the nation.

2. As a tribute to Pulwama Martyrs, NSS volunteers observed "Black Day ''.

CIVIC SENSE

1. To highlight and educate the students about the importance of the Indian Constitution, NSS Unit celebrated Indian Constitution Day. Tributes were also offered to Dr Babasaheb Ambedkar, the Father of Indian Constitution on this day.

2. To commemorate the birth anniversary of India's first female teacher, social reformer and educationist Krantijyoti Savitribai Phule, NSS Unit Celebrated 'Women Teachers Day' through an informative session on the life of Savitribai Phule.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Shivrajyabhishek: On 5th June 2022, guest lecture was organized on Shivrajyabhishek Din

2.International Yoga Day organized on 21st June 2022. 7 days training conducted from 22 June to 30 June 2022

3.International Day Against Drug Abuse and Illicit Trafficking: Extension Committee arranged talk on 27th June 2022.

4.International Literacy Day - Celebrated International Literacy Day on 8th September 2022 by organizing essay writing and quiz competitions.

5. World Peace Day was observed on 15 September 2022.

6. National Voter's Day -The Birth Anniversary of Swami Vivekananda is observed as National Youth Day on 29th January with a session to provide insight into the life of Swami Vivekananda.

7.NSS Foundation Day: NSS Day is celebrated every year on 24th September. Essay writing, Rangoli making, Shirt painting and best out of waste competition is organized to mark the occasion.

8.World Aids Day-organized a poster making competition on the occasion of World Aids Day in the college campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

> 1. **Crowd managementis a public security practice. College conducts the activity to discipline and manage the large crowd and to establish a safe and secure environment during festive**

season. It prevents untoward incidents such as trampling and injuries. Our college NSS Unit has managed 3 major events during the year. On 9thJuly, 2022,volunteers managed the whole crowd onthe occasion of the Ashadi Ekadashi from College to Mithagar Road. On 1stSeptember, 2022, under the guidance of Mumbai police, crowd management was done during the Ganapati Visarjan festivalat Shivaji Talao, Bhandup, . On 28thJanuary, 2023, volunteers managed the crowd inSrinivas Kalyanotsava programme at Mulund.

2. **Rain Water Harvesting**is a viable technology in an urban setting. In our College,this system was initiated since 2009.Rainwater passes from the terrace through the pipes connected to the terrace and stored in the borewell. From the borewell,this water is utilized for washrooms and toilets. To avoid dust and blockage in pipes,2 nets are fixed and pebbles are put in chambers through which the water passes to the borewell. Separate water tank is installed on the terrace for storage. Thisinitiativeisundertaken by the College to reuse water.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College focuses not only on imparting quality education but also on overall development of the students.

Gold Card Scheme & Book Bank Scheme

Gold Card Scheme:

1. Motivates Meritorious students to achieve academic excellence.

2. Gold Card holders can borrow an additional book for home use.

Book Bank Scheme:

1. Supports economically weaker students in UG courses.

2. Provides a full set of textbooks to needy students every year to complete their graduation.

IIT-Bombay Spoken tutorials

1. Encourages self-learning skills through certification in online courses from IIT-Bombay.

2. During last year, 266 students enrolled.

3. Courses cover HTML, Python, R Programming, SciLab,Front Accounting, C, Libre Office Suite, Java and more.

Spoken English Course (Teach India Initiative)

1. College collaborated with the Times of India group in their CSR 'Teach India' with the British Council.

2. Targets underprivileged youth to enhance employability and soft skills of learners.

3. Duration of this course is 2 ½ months, 2 hours a day, 6 days a week free of cost, taught by professional trainers.

Professional Trainer for Cultural Activities

1. Cultural Committee organized workshops for Dance, Music, and Theatre to excel in cultural competitions.

2. Professional trainers from the KSHITIJ Group and Mr. Siddesh Ayare were engaged.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College, affiliated to University of Mumbai, plans and implements a course of actions to ensure effective curriculum delivery. Planned and documented process is carried out throughout the academic year.

The Institute follows the syllabus and evaluation system prescribed by University of Mumbai. Workload framed by Heads/Coordinators of the Departments considering the experience, expertise of the faculty, is conveyed before the commencement of the term. Faculty prepares and submits lesson plans to the HODs for effective curriculum delivery. The timetable committee prepares and accords the timetable for all programs.

At the beginning of each term, the course outcome is explained to help the students understand the reason for pursuing the course. In addition to traditional teaching, PPTs, videos and ICT tools are used. Remedial lectures are conducted to help students to succeed academically.

Academic diary maintained by teachers is reviewed weekly by HoDs and Principal. Departmental Academic Activities Review Meetings are being held. The academic performance of students is assessed through Assignments, Practicals, Internal, External and Oral Examinations.

All notifications are communicated through Notice board, Website and WhatsApp groups. Student feedback on various aspects is communicated to the faculty by the Principal and necessary actions if required are taken.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The institution adheres to the academic calendar of University of Mumbai, and the institution, and is followed for conduction of Continuous Internal Evaluation.

CIE as prescribed by the University of Mumbai, includes Internal Examination, Foundation Course Projects, Final Year Projects, Assignments, Seminars, and the Semester End Examination.

Academic Calendar is prepared in the beginning of the first term of the academic year which lists the dates for the Internal Examination, Mid-term Break, Winter Break, Co-curricular activities, Tentative Term End Examination Dates.. The arrangement of terms is taken from the Academic Calendar provided by the UoM.

Internal Examination date is finalised by the Convener of the Exam and Result Committee after conferring with Principal,Vice-Principals,HODs and Coordinators and considering the percentage of syllabus completed.

Based on the schedule of the Internal Examination, the dates for the completion of the assessment and marks entry in the register is notified, which helps the faculty members in planning their assessment.

Academic Calendar is then approved and circulated by the Principal to all the departments and is displayed on the website .Any change in the calendar , owing to any unforeseen circumstances, is approved by the Principal and communicated to all the faculty members.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://vpmrzshahcollege.edu.in/pdf/ACC22-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.	B. Any 3 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1202

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1189

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Through the Foundation Course-I,II,III & IV, and EVS the institution integrates cross-cutting issues such as disparities arising out of gender with special reference to violence against women, female foeticide(declining sex ratio), portrayal of women in media,the inequalities faced by people with physical and mental disabilities. These courses help to understand multi-cultural diversity of Indian society, human rights with special reference to fundamental rights, Environmental Degradation-causes and impact on human life, sustainable development, causes of stress and conflict in individuals and society and significance of values, ethics and prejudices in developing the individual.

The course Green IT and Green Technologies helps to understand the concept of Green Technology, minimising power utilisation in technology, details of Green PCs, the concept of Recycling and how the way of work is changing and implementation of Paperless work.

The course Media, Gender & Culture, the influence of media on views of gender,role of media in social construction of gender, changing attitudes & behaviour for empowerment of women, Gender equality and media and Gender issues in news media are integrated in the curriculum.

Programs/activities relating these cross-cutting issues are conducted through various committees such as NSS, WDC ,Nature

Club, Extension, Cultural, Marathi Vangmay Mandal and Kannada Association.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

121

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

363

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vpmrzshahcollege.edu.in/AQAR22-23/c1/Feedback%20Analysis_final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

255

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College has a policy of categorizing students at the entry level i.e. in the first-year classes based on their H.S.C. grades. Students are classified in two categories (1) Slow learners (2) Advanced learners.

(1) Slow Learners:

(i) Efforts are made to prepare slow learners for examinations by giving them tutorials, assignments and by conducting remedial lectures.

(ii) Students are given practice questions covering the entire syllabus for self-evaluation and testing their knowledge and skills which prepares them for examinations.

(iii) Initial lectures of first year classes are devoted to the understanding of basic concepts in the subjects like English, Accountancy, Physics, Chemistry etc.

(iv) College conducts free Spoken English classes for the students of vernacular medium.

(2) Advanced Learners:

(i) Gold Card scheme is offered to Advanced Learners by the Library to borrow additional books.

(ii) Students are encouraged to participate in research activities like the Aavishkar Intercollegiate Research

Competition organized by the University of Mumbai.

(iii) College introduced the concept of Talent-100 and GD discussion forum where students get the opportunity to further explore their talent.

(iv) The College recognizes and rewards exceptional students with rewards in the form of Endowment prizes.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2013	**39**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are divided in various batches for tutorials and practicals in the subjects like Computer, Physics, Chemistry, Mathematics and Business Communication which improves students' interpersonal skills and rapport with the teachers. Various competitions were conducted like group presentation through model making competition, PPT presentation competition, group discussion, debate competition etc. to enhance participative learning. Various student centric methods have also been adopted by the College such as:

1. Problem Based Learning (PBL): This method aids to develop and enrich students' critical thinking and reasoning power.

2. Participative Learning (PL): - Students are encouraged to actively participate in various activities such as:

- **Creative Flyer Making for College Activities-helps increasing creativity.**

- **Videography for the Events--helps exploring the professional skills.**

- **Organization and Execution of College Events-to builds leadership skills.**

- **PowerPoint Presentation-to enhance the presentation skills.**

- **Group Discussions-to enhance the communication skills.**

- **Field Visits-to learn the practical knowledge.**

- **Industrial Visits-to bridge the gap between curriculum and industry**

- **Research/Survey-to enhance the research culture**

- **Case Study-to understand thoroughly the applications of the concepts.**

- **Group Project-to develop various skills required for the implementation of real world problems.**

File Description	Documents
Upload any additional information	View File
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College faculty use the latest ICT tools to enhance the teaching learning process. The College has 138 desktops, 17 laptops and 50 MBPS Leased line Internet Connection & 200 MBPS Internet for Students, 11 classrooms, 1 seminar room and 5 { IT / IPS / CS / PHYSICS / CHEMISTRY } laboratories all are equipped with LCD Projectors to facilitate teachers to directly stream web pages and videos.

The College library has access to 6,000+ e-journals and 1,99,500 e-books accessible on https://nlist.inflibnet.ac.in/ and 6,00,000 e-books on National Digital Library. The library also has two computer systems for students to explore more knowledge from the internet. College library provides SHODHGANGA, INFLIBNET, N-LIST etc. Students and faculty members utilize e-reference books and journals available in the e-library.

College has IOT kits, Raspberry pi kits, 8085 Microprocessor kits, for smooth conduction of hardware based practical. In the first year, Computer Science teachers use Logisim software for conducting practical's. Teachers use web tools to show live recordings of demonstrations and procedures linked to practical and theoretical subjects during lectures.

College staff has registered for the G-Suite, through which digital contents are shared like assignments, tests, Quiz & other e-resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://vpmrzshahcollege.edu.in/olgc

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

316

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Internal assessment is conducted by College as per the circulars of the University of Mumbai received from time to time. The system of evaluation is 100% transparent and robust as

1.College prospectus gives full details of the programs and courses taught along with system of evaluation.

2.The allotment of marks under this system is explained to students in the beginning of the academic year in the orientation program and during initial lectures of the semester like minimum and maximum marks for class test, project, attendance, discipline, and semester-end examination, etc.

3.Schedule of examinations to be held in each semester is published on notice boards and also on College websites, well in advance.

4.Students are allowed to apply for verification of marks, photocopy of the assessed answer books and revaluation of answer books, etc.

5.Question papers are prepared at the University / College level for semester-end examinations, and question papers for internal exams are prepared at the College level as per the University guidelines.

6.In case of use of unfair means during the examination by the students, the matter is strictly dealt with as per university guidelines. The nature of punishment depends on the gravity of the case.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College conducts the examinations on behalf of the University of Mumbai from Semester I to IV. Hence the grievances related to these semesters are dealt with at the College level.

The Examination Committee deals with examination related grievances like concern related to examination timing, mistakes in the question papers, assessment of answer papers, declaration of results, etc. The Committee ensures a transparent, time-bound, and efficient mechanism to redress the grievances.

At the end of the examinations, examinees are informed about the tentative date of declaration of results and the procedure to be followed for the submission of examination-related grievances.

The students can opt for rechecking of marks and /or to get a photocopy of the assessed answer book. Grievances related to the reevaluation of answers books are dealt with by the examination committee by appointing external examiners after the payment of necessary fees as per University norms.

The Unfair mean committee employs properly defined procedures to handle issues involving unfair means practices by students during the examination.

All grievances are redressed within a specified period.

1. Verification of Marks: - 07 Days

2. Photocopy of the Answer Paper: - 08 Days

3. Revaluation of Answer Paper: - 30 Days

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College offers several courses through nine programmes and the outcomes for all the programmes/courses have been well defined. When the outcome is clearly defined it helps students to understand the knowledge, skills and their applications in their respective industry. The course outcome is mentioned in the syllabus, if not then the course outcome is defined by the subject teacher along with the HOD/Coordinator.

Importance of the outcomes is communicated to the teachers during the IQAC Meeting and College general meeting, and teachers are instructed to communicate the same to students.

The programme/course outcomes offered by the department are uploaded on the College website and regularly updated. Teachers design their Lesson Plans for all the courses at the beginning of each semester to ensure it is in sync with program/course outcome

During the first week of lectures of each class in each semester the course outcomes are communicated and explained by teachers to the students along with the syllabi. Feedback is taken after the course outcome is communicated to students, so as to understand that course outcome is effectively communicated to students.

Hard copy of outcome and syllabi is available for students in the College library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://vpmrzshahcollege.edu.in/pdf/Course Outcome.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College offers nine programs with clearly defined outcomes. Programme specific outcomes and course outcomes are in sync with each other. The assessment of student learning outcomes is done by measurement tools like seminars, tests, group discussion and assignments. The College uses it to overcome barriers to learning.

A common structured mapping is planned for all the programmes. Course outcomes to be mapped against programme outcomes and programme specific outcomes. The calculation of level of attainment of programme outcomes is also to be done by mapping the CO and PO matrix. The assessment method for every student is to be done based on the tests, assignments, and semester end examinations.

The effective feedback system of the College enables the

institution to evaluate the attainment of programme specific outcomes. The students of the College provide inputs on drawbacks, limitations, constraints and merits in teaching and learning process. Feedback is also collected to assess the performance of the department and the faculty members. Teachers of the College help in resolving students' problems, academic, psychological, economical etc. supporting them to attain the programme outcomes. Periodic parent teacher interactions also help the institution to check for the attainment of the outcome.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

406

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://vpmrzshahcollege.edu.in/pdf/VPM%E2%80%99s%20Annual%20report%2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vpmrzshahcollege.edu.in/AQAR22-23/c2/sss%202.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0.25`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`5`

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`28`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes various extension outreach programmes through NSS,DLLEand WDC.Apart from the academic activities, students also

organize various social and economic programmes like Plastic collection drive, World Aids day, Free health check-up, Cloth donation, cybercrime, "Mazi Mumbai, Swachh Mumbai", population explosion, and other social issues.

We conduct Cleanliness drives at the adopted area and college campus, Har Ghar Tirangaa, Swachh Bharat Abhiyan, crowd management at various places.Students celebrated Raksha Bandhan in community with police officers, firemen, auto drivers, bus drivers etc.

Students at our college voluntarily organize Tree plantation in College Campus and on the outskirts of the college. The students also organize Blood Donation Camp in collaboration with Government Hospitals. Our students regularly visit slums in the Mulund vicinity and organize awareness programmes on social hazards like Dengue-Malaria, women hygiene, drug abuse and illicit trafficking, etc.

On Independence Day and Republic Day, our students celebrated Azadi ka Amrit Mahotsav by instilling a sense of Nationalism, Patriotism, Cultural heritage of India, National Unity, and Integration. Yoga day is celebrated by our students and staff. Our college caters to more than 2000 students, coming from the suburbs of Mumbai, like Ghatkopar to Badlapur, Titwala.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

297

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

40

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution possesses adequate facilities for effective teaching and learning, including classrooms, laboratories, a library, staff room, seminar hall, auditorium, girls' common room, NSS room, first aid room, IQAC cell, examination room, and canteen. In the initial stages of the academic year 2022-23 , renovations were carried out in the staff room, Principal's

cabin, reception area, and administrative office.

At the commencement of the academic year, review is conducted for potential replacement, upgrading, or addition to the existing infrastructure. This review is based on suggestions received from department heads. The timetable is created considering the availability of classrooms, laboratories, and computer labs. Optimal deployment of infrastructure is ensured through workshops, awareness programs, and training sessions for both faculty and students, incorporating new technology. Additionally, the management installed an LG 86" Interactive Digital Board in the conference room.

The college campus is equipped with Wi-Fi and features a well-defined CCTV surveillance and intercom system. The library is automated using LIBMAN software and is well-stocked with books, periodicals, newspapers, and projector facilities. The college infrastructure is utilized for various purposes, including conducting certificate courses, co-curricular and extra-curricular activities, parent-teacher meetings, campus recruitment, meetings, seminars, conferences, community outreach programs, career guidanceand University examinations.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College offers ample facilities to enhance the social and cultural aspects of campus life, fostering the development of leadership and team-building skills. Various events contribute to this enrichment, including the intercollegiate fest named "FEVER PITCH" for sports and cultural activities. Cultural programs are organized by the Cultural Committee, Student Council, Athang, Kannada Association, and NSS.

The students have participated in Mumbai University 55th Youth Festival, and bagged eight prizes in the zonal round. Notably, a group of six girls excelled in the University-level chess competition, bringing laurels to the College. University of Mumbai awarded Zonal Championship Trophy and certificate to the

College for outstanding performance in cultural events for academic year 2022-23.

On the campus the indoor sports area comprises of one hall i.e. Auditorium is utilized for multipurpose activities like sports and cultural activities. The facilities are equipped with fire extinguishers wherever required. The Outdoor Sports area is a Quadrangle of dimension and used for Box Cricket, Kabaddi, Shot-put, Tug-of-War, Discus throw, Volleyball, and Football, Badminton and annual sports meet. The College utilizes a playground reserved by the Government of Maharashtra for VPM. Coaches are appointed to train students for various sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.38

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library has been using LIBMAN software for the automation of the library since 2021.

Name of ILMS software : LIBMAN

Nature of automation (fully or partially) : Fully

Version : Updated (cloud based)

Year of Automation : 2021

Library is using following features of LIBMAN Software :-

- **Acquisition**

- **Cataloging**

- **Circulation**

- **OPAC**

- **Newspaper**

- **MOPAC**

- **Barcode Printing**

- **Reports**

Software also helps to generate different records, Library Cards,

Spine labels, barcode etc. OPAC is accessible through the domain name https://libcloud.mastersofterp.in/OPAC_V3/

MOPAC is a library mobile application of LIBMAN software. The mobile application is used for checking catalogue, new arrivals, book issue record, library attendance.

Library has also subscribed to INFLIBNET N-LIST for accessing E-books and E-Journals. Library has joined as a member to the National Digital Library of India Club (NDLI CLUB) for conducting various events.

Library website is developed through Google Sites and accessible through the college website.

URL- https://sites.google.com/vpmrzshahcollege.edu.in/resourcesforyou/home

Free Wi-Fi facilities are also available to students and faculty members to access the library facilities online.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

`1.23`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`122`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College upgrades IT infrastructure regularly to meet educational needs, the campus is Wi-Fi enabled.

Internet Connectivity - The institution has 200 MBPS Broadband facility and 50 MBPS backup line.

Infrastructure upgradation - Computers with configurations of Intel I3 3.20 GHZ 2nd generation processor or Intel I5 2.90 GHZ 9th generation processor. HDD is of 1 TB With 256 Solid State Drive (SSD) for high speed. RAM is improved to 8 GB for all systems.

E-Learning - Google classrooms are used to share assignments and notes with students. 7 classrooms and Computer Lab-1 are having Google Chromecast for screen sharing. Vidya Prasarak Mandal's YouTube channel - VPM Studio is used to share college events on career enhancement, skill development, community engagement etc.

Automation - College is using the Mastersoft ERP System. It is used for admission, attendance, results and other administrative purposes. Library is automated with LIBMAN software.

IT Infrastructure - All classrooms, 5 laboratories and Library have an LCD Projector facility. VPM management has provided 3 smart boards in classrooms, a LG digital Interactive panel is installed in the seminar room for students and staff.

Other Facilities- Laser printers-11, Color Printer-01, Photocopy machine-01 and paper printing machine-01. Biometric facility is available for staff attendance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

138

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37.67

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Management is dedicated to fulfilling the institution's evolving needs in the modern academic landscape. The well formed policies have been formed for infrastructure utilization.

The academic year runs from June to April, with additional support provided through remedial classes for slow learner students During April and May, maintenance activities are undertaken, ensuring the campus is pristine. Dedicated staff are appointed for daily cleaning, so that classrooms, labs, and seminar halls are optimally utilized.

The college boasts of classrooms equipped with projectors and Wi-Fi, enhancing the teaching-learning process. Computer labs are diligently maintained, with students permitted to use them for projects under supervision. The library, open from 8:00 am to 5:30 pm, operates with an online management system and provides essential resources through schemes like the book bank, gold card. Sports facilities are available between 9:00 am to 5:00 pm, overseen by a sports committee, which also manages equipment procurement. Additionally, the college maintains support facilities, including an auditorium, lift, and security measures like CCTV cameras.

Beyond academics, the college prioritizes accessibility with facilities like ramps for handicapped students and focuses on sustainability by maintaining gardens and water purifiers.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

33

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

41

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://vpmrzshahcollege.edu.in/pdf/Add-On%20courses.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1874

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1874

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

126

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **The Student's Council is a student organization that provides administrative support and participation in extracurricular activities. It is formed through a selection process based on skill, interest, and achievement in extracurricular activities.**

- **Students council members along with other committee members**

organize freshers orientation programmes.

- **The Fever-Pitch, the annual intercollegiate event, is organized by the students council.**

- **The council members are class representatives of the concerned class and coordinate between mentors and their peer members.**

- **NSS students plan and organize various social awareness campaigns.**

- **Students are actively involved in various activities conducted by the Sports Committee by playing various roles like team captain, team leader etc.**

- **Apart from the above, students are also involved in the activities conducted by Extension, Cultural, Marathi Wangmay Mandal, Kannada Association and WDC.**

- **To learn marketing skills students are encouraged to bring sponsorship for the events conducted by various above mentioned committees.**

- **The Talent 100 Committee focuses on the development of students' communications and leadership skills by arranging various activities for the students by the students.**

- **The Syllabus completion report is filled by students council members and submitted to the Mentors of the respectives classes before the commencement of the examination.**

File Description	Documents
Paste link for additional information	https://vpmrzshahcollege.edu.in/Studentc
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

56

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of our college, a registered entity, has demonstrated remarkable engagement and support throughout the year 2022-23. During this year, the association orchestrated a series of impactful activities:

- Opportunities after B.Sc - Talk by Alumni: This initiative saw accomplished alumni sharing their post-B.Sc career journeys, imparting invaluable insights to students on potential career paths and the challenges they may encounter

Guest speakers, Alumni students Mr. Santosh Sharma (Ph.D. Scholar, National Sun Yat-Sen University, Taiwan) and Mrs. Mohini Pardhi (Chemist, SGS India Ltd.) explained the subject choices, university choices and entrance exams for students desirous of pursuing higher studies, job opportunities and the scope for freshers in the industry and other information.

- Mentoring Sessions on How to Face Interviews: Alumni played an instrumental role in preparing students for job interviews.

Mr. Dhiraj Gosavi, an alumni, conducted a seminar on how to crack

an interview for students who are pursuing their third year of bachelor's degree.

- **The association extended its support to cultural endeavors, providing guidance to students involved in artistic and cultural pursuits.**

- **Sports Coaching: Alumni also contributed by serving as sports coaches, enhancing the college's sporting culture and mentoring aspiring students.**

File Description	Documents
Paste link for additional information	https://vpmrzshahcollege.edu.in/AlumniPage.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College focuses on providing a student-centric environment by following a democratic and participative mode of governance where our Management is highly committed and dedicated to accomplishment of Vision and Mission of the Institution. It also gives sufficient freedom to the Principal for the smooth functioning of the College. The Principal is the highest authority providing leadership for the Degree College and towards this, she is assisted by the Vice Principals, Coordinators, Heads of the Departments,Vertical Heads, HR Head, Smart Board Incharge, Convener of the Committees and Office Superintendent, who heads the Non-teaching staff.

The College not only aims to educate students and give a Degree certificate but also guides them to become leaders. The College provides ample opportunities to students in developing numerous leadership traits such as financial acumen, cooperation, communication skills, team building, planning, intellectual diversity, coordination and executing responsibilities as part of Student Council in various activities.

IQAC focuses on improving and sustaining Quality related activities. The Perspective plan is built under leadership of the Internal Quality Assurance Cell with inputs received from all stakeholders.

While articulating the perspective plan, already established documents like Management Policies / Goals,Vision & Mission are considered.

File Description	Documents
Paste link for additional information	http://vpmrzshahcollege.edu.in/vision%20and%20mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participative Management and decentralization of power is reflected in the functioning of the College.

Preparation of Annual Budget is the team effort of teaching as well as Administrative Staff. Inputs for preparing the Annual budget are taken from previous year's actual expenditures and future financial requirements submitted by all Committee Heads, Coordinators & Departmental HODs. Budget is then prepared with the help of the Budget Committee, Teaching as well as Administrative Staff which is governed by the Principal and Vice Principals of College. This budget is then analyzed and critically evaluated by the CDC. The Budget is finally approved in the Management Committee Meeting. After approval, followup of actual utilisation is taken on a monthly basis.

- The decision-making apex body of the College is the College Development Committee and has representatives from Teaching Staff, Administrative Staff.

- **Traditional courses are managed by respective HODs. Self-financing courses are managed by the Coordinators. Mentors report to their respective Coordinators / HODs, who have to report to the Vice Principal & Principal.**

- **Vertical Heads are assigned responsibility of Add-On / Certificate Courses and collaborations.**

- **HR focuses on Appointment, Induction, Appraisal and conducting training programs for the Staff.**

- **Smart Board Incharge looks after maintenance of ICT facilities.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In tune with the College vision and mission the Perspective plan for the academic year was prepared by considering the overall development of the students.

- **College promoted various Add-On/Certificate courses for the students to learn additional skill sets in order to bridge the gap between curriculum and industry requirements.**

- **Students, under the guidance of Teachers, participated in Aavishkar Research convention organised by University of Mumbai and presented research papers in various National and International conferences and also received best research paper awards.**

- **Explored students leadership qualities through various committees like NSS, Student Council, Talent 100 etc. by organising and executing events.**

- **Webinars and online conferences on relevant topics are organised for staff and students this helped students to**

attend sessions remotely.

- **Through Mastersoft ERP, the college implemented digital attendance marking.**

Activity:

The governing body of the students - 'Student Council' aims to develop the leadership qualities which is one of the goals of the Perspective plan: College provided platforms for students in organizing various events like 'Fever Pitch' (the annual intercollegiate fest), Sports events & participation in various committees like NSS by giving the students authority for making their own decisions during the execution of events.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vpmrzshahcollege.edu.in/pdf/perspectiveplan.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per the rules and regulations of University of Mumbai, IQAC, Students Council, Anti-Ragging Cell, Women Development Cell, Students Grievance and Redressal Cell, Internal Complaints Cell, Minority Cell, Extension Committee are formed . All these Committees contribute to the planning, implementation and functioning of the College.

The Management focuses on growth and development of the Institution. The College Development Committee plays a crucial role in the holistic development of the College and its stakeholders. It also plays a vital role in planning and overseeing the development, maintenance, and improvement of the College's physical infrastructure and making policy decisions.

The College is headed by Principal, and supported by Vice-Principals, Office Superintendent, HODs and Co-ordinators, IQAC Coordinator, Convener of Examination, Vertical Heads, HR Head,

Smart Board Incharge, Committee Conveners and Librarian.

Administrative Staff and Accounts staff work under the Office Superintendent. University correspondence related to Examination, Affiliation, Accounts are managed by them.

Mentor guides, supports, and counsels their mentees. For effective coordination, Class Representatives are appointed who receive instructions from Mentors and Vice Principals and forward it to their respective classes through WhatsApp groups.

Parents-Teachers meetings are conducted on a regular basis to communicate about the results and attendance of their wards.

File Description	Documents
Paste link for additional information	https://vpmrzshahcollege.edu.in/pdf/ECOC.pdf
Link to Organogram of the Institution webpage	https://vpmrzshahcollege.edu.in/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching staff:

- Coverage of staff under Provident Fund and Gratuity scheme.

- Grant of leave and flexibility of work for staff with health issues and children with board exams, maternity leave.

- Free medical checkup facility provided for the staff.

- Teachers' day celebrations are organized by the Management.

- Faculty members are sponsored for Industrial visits

- Faculty members are encouraged to participate in conferences , seminars, workshops, refresher courses, etc. by providing financial support.

- Every year on multiple occasions such as sports day, Annual day, and Fever Pitch etc. refreshment is provided to the administrative staff.

- From 2016-17, Inflibnet is made available to the staff for e-source.

- V.P.M.'s School Staff welfare- Society provides loan facilities.

Non -Teaching staff -

- Coverage of staff under Provident Fund and Gratuity scheme.

- Non-teaching staff are allowed to pursue graduation from our College.

- Training programs are organized for Administrative staff .

- V.P.M,'s School Staff welfare- Society provides loan facility .

- Every year on multiple occasions such as sports day, Annual day and Fever Pitch etc. refreshment is provided to the administrative staff.

- **College provides uniforms and washing allowance to class IV employees.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:

As a part of a performance appraisal system, every teaching staff has to fill-in the self-performance appraisal form. This form is

evaluated by the Head of the Departments, Vice Principals and the Principal before being forwarded by the Principal to the Management.

The self-appraisal focuses on the following aspects:

- Educational Qualification

- Student centric methodologies used for enhancing learning experience.

- Extracurricular activities.

- Seminars / Workshops/ Symposia attended

- Up-gradation in Qualifications

- Contribution towards Certificate courses /Add on courses:

- Number of students guided for research

- Orientation and Refresher Courses completed

- Number of Research papers presented in conferences/seminars

- Number of Research articles and books published

- Contribution to the College

- Regularity and Punctuality

Non-Teaching Staff:

- Performance appraisal for non-teaching staff of the institution is undertaken as and when promotion is given. Efforts are made to improve their capabilities and performance through periodic training.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College carries out several financial transactions throughout the financial year both in receipts and payment. For every financial transaction, a voucher is prepared and issued. Major financial transactions are approved by the CDC. Budgetary provision is prepared well in advance by the College taking into consideration the requirements of its departments and support services. The College allocates the budget for each Financial requirement at the beginning of the year. Principal of the college is In-charge of financial resources and given an authority for the proper utilization of the available financial resources under the guidance of the Managing Committee. The accounts section of the college maintains accounts. Internal Control Mechanism was implemented through appointing Mrs. Barkha Shamnani as a Finance Incharge for college in the financial year 2022-23. In this all sets of financing activities were closely monitored by her on a monthly basis apart from that Statutory audit which is conducted by a third party. Duly certified Chartered Accountant appointed by the Management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.63

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a policy plan for expenditure related to academic and extracurricular activities of the college at the beginning of every year.

Every month, the budget committee under the guidance of the Principal and Finance Incharge prepares the actual income and expenditure statement and the same is shared with the management through the Principal to keep track of funds mobilization.

The Financial Budget is prepared by the budget committee and critical analysis of anticipated expenditure with expected revenue is conducted. All committee convenors submit the requirement of funds for their planned activities for next academic years. The requirements are crucially verified by the Principal to assure the optimum utilization of resources and funds allocated to each and every committee. The actual expenditures & Income are verified with set standards on a monthly basis & reviewed by the Budget Committee, Vice-Principals, Principal and sent to the Management .

External audit is conducted to ensure efficient and optimum utilization of allotted funds. The area of utilization of funds covers staff salaries, Administrative expenses, Faculty development, Human Resource management, research and development activities, staff training, Repairs and maintenance, Infrastructure development, lab expenses, Development and welfare expenses, ERP expenses, University Payments etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

There are multiple activities undertaken by the IQAC such as MoUs with industry, Strengthen Research Culture, college activities, Training programs and workshops, Infrastructure improvements, Environment Friendly Best Practices, Enhancing Learning and leadership qualities among Students etc

1. Strengthen Research Culture in the College.

IQAC plays an important role in inculcating research culture in the College. It also encourages faculties to upgrade their skills. Four faculty members have been awarded Ph. D degree and few teachers registered for the PhD Degree. The College teachers have published research papers in the reputed journals notified by UGC and UGC CARE, research papers in various conferences with ISSN / ISBN books/chapters in various publications. College organizes the National/International Webinar/conference every year to promote research culture .

2. Training programs and workshops:

- NET/SET workshop

- Office automation workshop

- CO/PO workshop

- Workshop on understanding new NEP guidelines for better implementation

- International Conference

- Workshop on business letter writing techniques with email etiquette.

- Role of IPR in research

- Brainstorming session on creating impact through HR and related ideas

- **Training on Tally Pro**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC implements various reforms to enhance the teaching learning process such as Remedial lectures, Scholarship and internship facility, Bootcamps on latest trends and technologies, Industrial Visits, Guest lectures from industry and academics. The implementation of the teaching learning process is monitored by IQAC through daily diaries duly signed by HODs, monthly syllabus completion reports, and HODs meetings.

1: Increase in the use of ICT.

- **Internet and Wi-Fi facilities increased to 200 Mbps (Additional 50 Mbps as a backup)**

- **Smart boards for classrooms and 86" LG Interactive Panel.**

- **Projects are assigned to students to use ICT based teaching-learning materials.**

- **Online feedback mechanism from students and teachers.**

2: Academic Monitoring:

All the Teachers are provided with an individual timetable, workload. Teacher Prepares semester wise teaching plan, Monthly syllabus completion report. Every teacher has to maintain an academic daily diary to record the day to day teaching-learning activities along with academic and administrative responsibilities. It gives an overall summary of the topics

covered by a teacher in each class per course, per semester. The Individual Teacher's Diary is verified by the HOD of the concerned Department and then submitted to the Principal weekly basis in order to monitor the overall teaching process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vpmrzshahcollege.edu.in/AnnualReports.aspx
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution promotes Gender equality through various initiatives and programs.

A. Facilities

a. Safety and Security

- **Girls Common Room has been provided to the students with the required amenities. Sanitary napkin vending machine is installed in the girls washroom.**
- **To provide a secure environment in the campus, day and night watchmen are appointed. 43 CCTV cameras and 9 fire extinguishers are installed for safety purposes.**

b. Counseling

- **Faculty members of the College are proactively engaged in counseling and mentoring ofthe students. They guide and counsel thestudents to enhance their creative abilities andtackle personal issues.**

B. Workshops and Seminars

1) WDC has organized the following workshops and seminars for all stakeholders.

- **Self -Defence Workshop on 12th August 2022.**
- **First Aid and Safety workshop on 8th October 2022.**
- **Personality Development and Personal Hygiene Seminar on 21st October 2022.**
- **Menstrual Hygiene Management Seminar on 20th December 2022.**
- **Session on "Women Safety" on 8th March 2023.**

2) NSS Unit conducted "Session on Legal remedies for Women" on 1st October 2022.

3) On 5 th December 2022, ICC & Student Grievance Cell in association with CIS organised alecture on "Human Rights and Gender Justice" on the occasion of International Human Rights Day.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vpmrzshahcollege.edu.in/AQAR22-23/c7/7.1.1_final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	`D. Any 1 of the above`

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

`E-Waste Management Our College has taken initiatives towards E-Waste management by implementing thecollection of E-waste. Waste Management(Waste Compost) NSS Unit of the College conducted the Waste management programme. Thevolunteers segregated dry and wet waste from the Canteen and College premisesdaily. 5-6 Volunteers were assigned the work of crushing all the waste andmixing it with Cocoa Powder. Compost bin (Wet and Dry to be collected andsegregated) is used to mix the waste. In this manner, compost was prepared fromthe collected food waste. This compost was used for plants in the Collegepremises to check the effectiveness of the same. This compost was later on distributed among the teachers and students.The aim of the project is to enforce a sustainable system of waste collection, segregation and treatment along with a controlled systematic and creative way forreducing waste across College premises. The outcome of the projects are: a. Awareness to conserve the environment. b. Developing marketing, account and business skills amongst the students.`

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	`No File Uploaded`
Geo tagged photographs of the facilities	`Nil`
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available	`C. Any 2 of the above`

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Various activities conducted under the above heads are as follows

1. Plant a Tree, Get Oxygen Free- On 15th June 2022, awareness on conserving the environment was done through posters and tree plantations.

2. Ek Boond Zindagi Ki- Pulse Polio Awareness Drive and Training was conducted on 19th June 2022 by Arogya Kendra, Brihanmumbai Corporation Mumbai for various stakeholders.

3. Crowd Management NSS volunteers assist the Police in managing crowd at the Dindi Sohala (9th July) ,Ganpati Visarjan Ghat(2nd September) and (28th January 2023).

4. Sadbhavana Diwas is observed on 20th August 2022 to promote National Integration and Communal Harmony.

5. Hindi Diwas is celebrated on 14th September 2022, to mark the day when the Constituent Assembly of India adopted Hindi as its official language.

6. Donate Blood, Save Life NSS volunteers supported Government Blood Banks by organizing a Blood Donation Campaign in college and at Mulund railway station on 30th September,23rd and 26th November 2022.

7. Nashe ko chhodo, rishte jodoAnti-addiction drives were conducted on 1st October 2022 through posters, rally, street play.

8.Alert Today, Alive Tomorrow-The college encourages students to participate in AVHAN Disaster Management state level camp.

9. Athang-Marathi Vangmay Mandal organized 'Grantha Dindi' on the occasion of Ashadi Ekadashi(9th July) and undertook various activities such as Guru Purnima celebration and Bhondla(4th October).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students about their responsibilities as citizens, the College conducts activities through various Committees such as NSS, Women Development Cell, DLLE.

PATRIOTISM

1. Independence Day, Republic Day celebrations are observed every year and a 'Save the Flag' drive is conducted to honor the National Flag.

1. NSS Unit of our College celebrated the 75th Azadi ka Amrit Mahotsav in College Campus. To observe HAR GHAR TIRANGA Government campaign, our Volunteers held a Rally in our adopted area NANEPADA by displaying handmade Posters, Singing Songs, chanting slogans and Street Play.

1. 'Kargil Vijay Diwas' was observed to honor and remember our Jawans who fought selflessly to provide safety and peace to the nation.

2. As a tribute to Pulwama Martyrs, NSS volunteers observed "Black Day ''.

CIVIC SENSE

1. To highlight and educate the students about the importance of the Indian Constitution, NSS Unit celebrated Indian Constitution Day. Tributes were also offered to Dr Babasaheb Ambedkar, the Father of Indian Constitution on this day.

2. To commemorate the birth anniversary of India's first female teacher, social reformer and educationist Krantijyoti Savitribai Phule, NSS Unit Celebrated 'Women Teachers Day' through an informative session on the life of Savitribai Phule.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Shivrajyabhishek: On 5th June 2022, guest lecture was organized on Shivrajyabhishek Din

2.International Yoga Day organized on 21st June 2022. 7 days training conducted from 22 June to 30 June 2022

3.International Day Against Drug Abuse and Illicit Trafficking: Extension Committee arranged talk on 27th June 2022.

4.International Literacy Day - Celebrated International Literacy

Day on 8th September 2022 by organizing essay writing and quiz competitions.

5. World Peace Day was observed on 15 September 2022.

6. National Voter's Day -The Birth Anniversary of Swami Vivekananda is observed as National Youth Day on 29th January with a session to provide insight into the life of Swami Vivekananda.

7.NSS Foundation Day: NSS Day is celebrated every year on 24th September. Essay writing, Rangoli making, Shirt painting and best out of waste competition is organized to mark the occasion.

8.World Aids Day-organized a poster making competition on the occasion of World Aids Day in the college campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Crowd managementis a public security practice. College conducts the activity to discipline and manage the large crowd and to establish a safe and secure environment during festive season. It prevents untoward incidents such as trampling and injuries. Our college NSS Unit has managed 3 major events during the year. On 9thJuly, 2022,volunteers managed the whole crowd onthe occasion of the Ashadi Ekadashi from College to Mithagar Road. On 1stSeptember, 2022, under the guidance of Mumbai police, crowd management was done during the Ganapati Visarjan festivalat Shivaji Talao, Bhandup, . On 28thJanuary, 2023, volunteers managed the crowd inSrinivas Kalyanotsava programme at Mulund.

2. Rain Water Harvestingis a viable technology in an urban setting. In our College,this system was initiated since

2009.Rainwater passes from the terrace through the pipes connected to the terrace and stored in the borewell. From the borewell,this water is utilized for washrooms and toilets. To avoid dust and blockage in pipes,2 nets are fixed and pebbles are put in chambers through which the water passes to the borewell. Separate water tank is installed on the terrace for storage. Thisinitiativeisundertaken by the College to reuse water.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College focuses not only on imparting quality education but also on overall development of the students.

Gold Card Scheme & Book Bank Scheme

Gold Card Scheme:

1. Motivates Meritorious students to achieve academic excellence.

2. Gold Card holders can borrow an additional book for home use.

Book Bank Scheme:

1. Supports economically weaker students in UG courses.

2. Provides a full set of textbooks to needy students every year to complete their graduation.

IIT-Bombay Spoken tutorials

1. Encourages self-learning skills through certification in online courses from IIT-Bombay.

   2. **During last year, 266 students enrolled.**

   3. **Courses cover HTML, Python, R Programming, SciLab,Front Accounting, C, Libre Office Suite, Java and more.**

Spoken English Course (Teach India Initiative)

   1. **College collaborated with the Times of India group in their CSR 'Teach India' with the British Council.**

   2. **Targets underprivileged youth to enhance employability and soft skills of learners.**

   3. **Duration of this course is 2 ½ months, 2 hours a day, 6 days a week free of cost, taught by professional trainers.**

Professional Trainer for Cultural Activities

   1. **Cultural Committee organized workshops for Dance, Music, and Theatre to excel in cultural competitions.**

   2. **Professional trainers from the KSHITIJ Group and Mr. Siddesh Ayare were engaged.**

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In the upcoming academic year, the College will plan diverse range of events: -

1) Taking into consideration various aspects of students' development, the College plans to collaborate with leading industries to provide internship opportunities. This will enable us to bridge the gap between academic learning and real-world applications.

3) "Health is Wealth '' is treated as the tagline to promote the

health related activities by the college. Some of the activities plannedare: - 1) Yoga and aerobics classes, 2) Free health check up and Eye check up camp, 3) A talk by a Gynecologist on health and hygiene, 4) Dengue and Malaria Awareness, 5) Aids awareness week, 6) Swaccha Bharat Abhiyan and so on.

4)College plans to work on

1. Developing a networking tool for seamless alumni connections.

2. Social activities such as 1) Cloth Bags, 2) Compost, 3) Annapurna Yojana, etc.

3. Gender equity activities such as 1) Men against violence, 2) Awareness of investment opportunities amongst women, 3) Events related to transgender.

4. Culture Based activities such as 1)Bhasha Diwas, 2)Granth Dindi, 3)Karnataka Rajyostava etc.

5. Environment related activities such as 1)Tree Plantation, 2)Say No to Plastic 3) Green Campus initiativesby installing solar panels at campus.